

2012-2013 Progress Targets Action Plan

<b>SCHOOL CODE: 080</b>	<b>SCHOOL NAME: Wayside Elementary School</b>
<b>Content Area:</b>	x <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
<b>Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population X Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
<b>Intervention(s) to be implemented:</b>	By June 2013, 72.2% of Wayside Elementary School's grades 3 & 4 total population will demonstrate proficiency on the English Language Arts (ELA) NJ ASK assessment. This improvement will occur as a result of continued targeted instruction in the areas of writing and reading, the implementation thereof being based upon the 2012 NJASK scores. In the fall of 2012 and again in the winter of 2013, SRA <i>Imagine It!</i> benchmark assessments will be administered to the third and fourth grade students. Data culled from these assessments will be used to drive instruction throughout the academic year. An <i>Imagine It!</i> benchmark will be administered in the spring of 2013 to further identify areas of weakness and/or skill mastery. Throughout the 2012-2013 school year, academic interventions will be utilized which will include Writer's Workshop, benchmark assessments, and targeted small-group instruction.
<b>Subgroup(s) Targeted for Intervention:</b>	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population X Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
<b>Amount of Title I, Part A Funds Allocated for Intervention:*</b> (Indicate "N/A" if school does not receive Title I funds)	As part of the LEA's 12-13 SY NCLB Title I total allocation, \$136,641 was allocated to fund intervention services at the Wayside Elementary School.

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	In the fall of 2012, third and fourth grade students will be pre-tested in ELA utilizing their respective <i>Imagine It!</i> benchmark #1 assessment. Student progress will be monitored, and an additional benchmark will be administered in January 2013. Growth between the first and second benchmark administrations will be measured and analyzed for areas needing improvement. In the late spring of 2013, all students will take a third ELA benchmark. Growth between the first and final benchmark will be calculated, analyzed, and assessed.	Principal, Supervisor of ELA, Supervisor of Special Education, & Director of Special Projects	PLC meetings & <i>Imagine It!</i> benchmarks	September 2012- June 2013

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2	Identified students in each grade level will be given basics skills support. A targeted goal is to reduce the frequency of pull-out services and increase the frequency of push-in services during a designated Workshop period.	Principal, Supervisor of ELA, Supervisor of Special Education, & Director of Special Projects	Individual Student Plans, grade level meetings, & ASP target instruction through schedule revisions	September 2012- June 2013
3	All students will be given the opportunity to practice, develop, and extend literacy skills by interacting with the <i>eSuite</i> technology component of <i>Imagine It!</i>	Principal, Supervisor of ELA, Supervisor of Special Education, & Director of Special Projects	PLC meetings, grade level meetings, <i>Imagine It!</i> trainers, & in-service opportunities	September 2012- June 2013
4	Students not showing consistent growth are to be identified and provided with specific remediation.	Principal, Supervisor of ELA, Supervisor of Special Education, & Director of Special Projects	<i>Imagine It!</i> benchmark assessments & data-driven instruction provided through instructional personnel	September 2012- June 2013
5	The increased rigor and relevance guidelines for ELA, as instituted, will provide ample opportunities for student growth and achievement as well as consistency across all grade levels.	Principal, Supervisor of ELA, Supervisor of Special Education, & Director of Special Projects	<i>Imagine It!</i> integrated literacy program with all its components & review of lesson plans	September 2012- June 2013
6.	Students will construct writing responses during Reading, Math, Science, and Social Studies academic periods. Instructors and students will engage in holistic scoring of said responses.	Principal, Supervisor of ELA, Supervisor of Special Education, & Director of Special Projects	Writer's Workshop, Wiki, PLC meetings, & grade level meetings, instructional personnel	September 2012- June 2013
7.	Third and fourth grade teachers as well as supplemental teachers will score and analyze benchmark data to target needed instructional trends. Teachers will use <i>eSuite's Progress Reporter</i> to monitor and chart student progress.	Principal, Supervisor of ELA, Supervisor of Special Education, & Director of Special Projects	<i>eSuite's Progress Reporter</i> training, PLC meetings, & grade level meetings, instructional personnel	September 2012- June 2013
8.	All students will participate in <i>Write to Win!</i> monthly writing contests, developed to increase student achievement levels with open-ended writing on the NJASK in ELA, by writing in	Principal, Supervisor of ELA, Supervisor of Special Education, &	Writer's Workshop	September 2012- June 2013

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	response to reading.	Director of Special Projects		
9.	Professional development opportunities, pertaining to increasing upper elementary English Language Arts literacy success and improving classroom practice, will be provided/approved as needed.	Assistant Superintendent of Curriculum & Instruction, Principal, Supervisor of ELA, Supervisor of Special Education, & Director of Special Projects	In- and out-of-district workshops	September 2012- June 2013