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# Mythology/World Religions

## Topic
Introduction - What is Religion/Belief?, Creation Stories

### Essential Questions
- What is religion?
- How did religions and belief systems begin?
- What purpose do religions serve to society?
- Why is religion important to people around the world?
- Why is religion a major unifying factor in ancient, as well as, present times?
- How do creation stories help explain the origins and beginnings of the universe?
- How and why are creation stories across different religions similar?

### Enduring Understandings
- Religion is an organized collection of beliefs, cultural systems, and world views.
- Religions and belief systems began as a way for humans to help explain the world and how it functions.
- Creation stories serve to explain how the earth, the universe, and human life began through the actions of supernatural powers.
- Actual real life events on Earth experienced by humans in different areas have led to similar creation stories, i.e. a great flood.

### Alignment to NJCCCS

### Key Concepts and Skills
1. Explain what religion is.
2. Analyze how and why religions and belief systems originated where they did.
3. Describe the purpose of religion and the purpose it serves to human society.
4. Analyze the purpose of creation stories in helping to explain the beginnings of the universe, Earth, and human life.
5. Compare creation stories from a number of different religions including Judaism, Christianity, Hinduism, and various ancient traditions.

### Learning Activities
1. Chapter notes
2. Creation Stories Jigsaw Activity
3. Graphic Organizers
4. Open Ended Questions-Timed Writing
5. Creation Stories Primary Source Analysis
6. Comparative essay on creation stories

### Assessments
1. Notebook quizzes
2. Nightly Homework
3. Creation Story Reading Assignments
4. Open-Ended Questions
5. Comparative essay on creation stories
6. Unit Test

### 21st Century Skills
- [X] Creativity
- [X] Critical Thinking
- [X] Communication
- [X] Collaboration
- [X] Skills
- [X] Information Literacy
- [X] Media Literacy
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### Time Frame
Two Weeks

### Topic
The Origins of Religion: Sumerian and Egyptian Mythology

### Essential Questions
- How did geography influence the religious beliefs of the Sumerians and Egyptians?
- How did the Egyptian religious outlook differ from the Sumerian?
- How did Sumerian art and literature represent their religious outlook?
- How did Egyptian art and literature represent their religious outlook?
- How were government and religion linked in the ancient civilizations?
- What purpose did religion serve to the ancient Sumerians and Egyptians?

### Enduring Understandings
- Geography played a significant role in shaping the religious beliefs of the Sumerians and the Egyptians.
- Egyptian religious beliefs were much more peaceful, while Sumerian beliefs were often more chaotic and violent.
- Both Sumerians and Egyptians expressed their religious views and beliefs through works of art and literature.
- Religion and government were closely linked in the earliest human civilizations.
- Religion served to explain the universe and the Earth and guide Sumerians and Egyptians in their everyday lives.

### Alignment to NJCCCS

### Key Concepts and Skills
1. Identify the major gods/goddesses and beliefs of the ancient Sumerians and Egyptians.
2. Describe Sumerian and Egyptian creation stories and other important myths.
3. Compare the beliefs of the ancient Sumerians with those of the ancient Egyptians.
4. Analyze how geography (mountains, rivers, floods) influenced the myths and beliefs of the ancient Sumerians and Egyptians.
5. Analyze primary source literature (poems, short stories, and myths) and explain what it says about the Sumerians and Egyptians outlook on life and the world.
6. Analyze how government and religion in ancient Sumeria and Egypt were linked.
7. Describe the role religion played in the everyday lives of Sumerians and Egyptians.

### Learning Activities
1. Graphic Organizers
2. Primary Source readings and analysis
3. Notebook quizzes
4. Webquests
5. Artwork analysis jigsaw activity
6. Map Activity

### Assessments
1. Completed graphic organizers
2. Open Ended questions
3. Comparative essay on Sumerian and Egyptian beliefs
4. Artwork analysis
5. Notebook quizzes
6. Unit Test
## 21st Century Skills

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## Interdisciplinary Connections

- Language Arts
  Common Core Standards: RH.11-12.1-4,7 WHST.11-12.1a-e, 11-12.2a-e

## Technology Integration

- Laptop Cart
- Stratalogica
- SMART Board
- Google Earth
- PowerPoint
# Greek and Roman Mythology

## Time Frame
- Two Weeks

## Topic
- Greek and Roman Mythology

## Essential Questions
- In what ways are Greek and Roman mythology similar? In what ways are they different?
- How did Greek and Roman beliefs influence life in ancient times?
- What role did mythology play in the everyday lives of the ancient Greeks and Romans?
- What is the purpose of Greek and Roman creation myths?
- How did Greek and Roman mythology influence Classical art and literature?
- How are ancient Greek and Roman myths relevant to society today?

## Enduring Understandings
- Greek and Roman myths were an important part of classical art and literature.
- Many Greek and Roman myths continue to be popular today, including in Hollywood movies and television shows.
- Festivals, celebrations, and holidays commemorating and honoring Greek and Roman gods and goddesses were important features of life in these ancient civilizations.
- Greek and Roman mythology is so closely linked because of the heavy Greek influence on the Italian peninsula in the 5th and 6th centuries B.C.

## Alignment to NJCCCS

## Key Concepts and Skills
- Identify the Greek and Roman gods/goddesses and beliefs.
- Summarize the Greek belief in and the journey to the underworld.
- Compare the Greek gods and goddesses with the Roman gods and goddesses.
- Explain Greek and Roman creation stories.
- Analyze Greek and Roman myths as to how and for what purpose they were created.
- Create a short video of a Greek or Roman myth.
- Analyze and describe the role of Greek and Roman religious beliefs in the everyday lives of Greek and Roman citizens.
- Identify and describe modern Hollywood movies and television shows that depict ancient Greek and Roman myths.
- Analyze and describe why there is still such fascination with ancient Greek and Roman mythology today.

## Learning Activities
- Graphic organizers
- Webquests
- Create a video assignment
- Greek and Roman myth jigsaw activity
- Primary source analysis
- Open Ended Questions
- Greek/Roman mythology in Hollywood activity
- Notebook quizzes
- Formal test

## Assessments
- Create your own video assignment
- Completed graphic organizers
- Class Participation
4. Webquest  
5. Open Ended Questions  
6. Notebook quizzes  
7. Chapter Test

### 21st Century Skills

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### Interdisciplinary Connections

- Language Arts  
  Common Core Standards: RH.11-12.1-4,7, WHST.11-12.1a-e, 11-12.2a-e

### Technology Integration

- PowerPoint Presentations  
- Laptop Cart  
- SMART Board  
- Video Creation Program  
- Google Earth  
- Webquests
Time Frame | One Week
--- | ---

**Topic**
Norse Mythology

**Essential Questions**
- How is Norse mythology similar to other mythologies studied in this course?
- How did Norse mythology evolve and develop?
- What geographic influences played a role in the evolution of Norse mythology?
- How did mythology play a role in the lives of the Vikings?
- How accurate is the History Channel show, The Vikings, with regards to Norse mythology?

**Enduring Understandings**
- Norse mythology played a significant role in the everyday lives of the Vikings.
- Geography played a major role in the evolution and development of Norse mythology, just as it did in Sumeria and Egypt.
- Norse mythology was a major influence in the aggressive, violent lives the Vikings led.
- Norse mythology has some similarities but many differences from Sumerian, Egyptian, Greek, and Roman mythology.
- The belief in Valhalla, as a hall for those slain in battle, had a major impact on the lives of men in northern Europe and influenced their actions.

**Alignment to NJCCCS**

**Key Concepts and Skills**
1. Identify the major Norse gods/goddesses and beliefs.
2. Compare Norse beliefs with Greek and Roman mythology.
3. Analyze how Norse beliefs played a role in the lives of the Vikings.
4. Describe the impact religion had on the violent, aggressive behavior of the Vikings.
5. Analyze how geography and location played a role in the expansion of the Vikings from northern to central and southern Europe and the impact religious beliefs had on this expansion.

**Learning Activities**
1. Graphic organizers
2. Webquest
3. Open Ended Questions
4. The Vikings, History Channel program
5. Primary source analysis

**Assessments**
1. Completed graphic organizers
2. Completed webquest
3. Primary source analysis
4. Open Ended questions
5. Notebook quizzes

**21st Century Skills**
- X Creativity
- X Critical Thinking
- X Communication
- X Collaboration
- X Skills
- X Information Literacy
- X Media Literacy
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Time Frame | One Week
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### Topic
Asian Mythology: China and Japan

### Essential Questions
- How do Chinese creation myths reflect Chinese society?
- How do Chinese and Japanese mythological beliefs compare with those of the Middle East and Europe?
- How are Asian creation myths different from Greek and Roman myths?
- What do Chinese and Japanese epics and myths tell us about the beliefs and values of the Chinese and Japanese people?
- Why is religion a major unifying factor in ancient, as well as, present times?

### Enduring Understandings
- Chinese and Japanese epics and myths have influenced Chinese and Japanese society for thousands of years.
- Important Chinese and Japanese cultural values can be found in their mythology.
- Chinese and Japanese mythology is quite different from that found in the ancient Middle East and ancient Europe.
- Ancient Chinese traditions, beliefs, and values became important parts of the philosophy of Confucius.
- Mythology and religious beliefs helped to unify the Chinese and Japanese people.

### Alignment to NJCCCS

### Key Concepts and Skills
1. Identify the key gods of ancient Chinese and Japanese mythology as well as the important beliefs of both.
2. Compare the myths of the ancient Chinese and Japanese to the myths of the Greeks and Romans.
3. Analyze how the myths and epics of Asian mythology reflect Chinese and Japanese society.
4. Analyze the key values of Chinese and Japanese society and identify where those can be found in Chinese and Japanese mythology.
5. Analyze how geography influenced the evolution of Chinese and Japanese mythology.

### Learning Activities
1. Graphic organizer
2. Webquest
3. Primary source analysis
4. Artwork analysis
5. Map Labeling Activity
6. Open Ended questions

### Assessments
1. Open Ended questions
2. Comparative essay
3. Completed webquest
4. Notebook quizzes
5. Chapter Test

### 21st Century Skills
- Creativity
- Critical Thinking
- Communication
- Collaboration
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**Interdisciplinary Connections**
- Language Arts
  Common Core Standards: RH.11-12.1-4,7, WHST.11-12.1a-e, 11-12.2a-e

**Technology Integration**
- PowerPoint Presentations
- Laptop Cart
- SMART Board
### Time Frame
One Week

#### Topic
Native American Beliefs

#### Essential Questions
- How do myths and legends of the Native Americans teach us about their people and culture? What can we learn about them from their stories?
- Why do you think myths and legends were passed down from generation to generation?
- What are the recurring themes of Native American myths and legends?
- Based on their mythology and legends, what did Native Americans value?
- How do myths reflect how the Native Americans viewed the world around them?
- How did geography and climate effect Native American religious beliefs?

#### Enduring Understandings
- Stories that are passed on through oral tradition illustrate culture while also helping to shape and preserve culture.
- Myths and legends are passed down from generation to generation to teach the history of a people, carry on their values and beliefs, and teach life lessons.
- Native Americans valued the Earth, its plants and animals, which can be seen in many of their myths and legends.
- Geography impacted Native American tribes differently in varying areas of the United States.
- Native American stories and legends communicated lessons for living. Celebrations focused on tribal values.

#### Alignment to NJCCCS

#### Key Concepts and Skills
1. Analyze and explain Native American creation stories.
2. Analyze and describe key figures of Native American mythology.
3. Describe what Native American myths tell us about their society and culture.
4. Analyze how geography effected the beliefs and lives of different Native American tribes.
5. Describe what Native Americans valued based on their myths and legends.
6. Compare Native American beliefs with those of the ancient Sumerians, Egyptians, and Chinese.
7. Analyze the importance of the traditions of Native Americans and the reasons why myths and legends were passed down from generation to generation.

#### Learning Activities
1. Primary Source Reading and Analysis
2. Graphic Organizers
3. Jigsaw Activity on Native American beliefs and stories
4. Webquest
5. Research Assignment
6. PowerPoint Notes
7. Open Ended Questions

#### Assessments
1. Webquest
2. Open Ended Questions
3. Primary Source Analysis
4. Notebook Quizzes
5. Presentations

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Interdisciplinary Connections
- Language Arts
  Common Core Standards: RH.11-12.1-4,7 WHST.11-12.1a-e, 11-12.2a-e

Technology Integration
- PowerPoint
- Laptop Cart
- Stratalogica
- Google Earth
- Webquest
DEPARTMENT: SOCIAL STUDIES        COURSE: MYTHOLOGY/WORLD RELIGIONS

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**Topic**
Ancient Mythology Project and Mid-Term Exam

**Essential Questions**
- How did geography impact the beliefs of different ancient societies?
- Why have myths and legends been passed down from generation to generation?
- What does mythology tell us about the values of the ancient civilizations?
- How are beliefs, myths, and legends similar among different ancient societies? How do they differ?

**Enduring Understandings**
- Geography had a major impact on the development of religious belief in ancient civilizations.
- Much can be learned about a people’s beliefs and values from their myths, legends, and beliefs.
- Passing down myths and legends from generation to generation allowed beliefs to stay alive, while also teaching life lessons and history.
- There are many similarities in the myths and legends of various ancient societies, including the story of the great flood, while there are also many differences in what different people in the ancient world believed in.

**Alignment to NJCCCS**

**Key Concepts and Skills**
1. Research an assigned topic on ancient mythology.
2. Create a classroom presentation based on research.
3. Summarize the religious beliefs of ancient societies studied.
4. Compare the beliefs and stories of different ancient societies, including the ancient Sumerians, Egyptians, Chinese, Greeks, Romans, and Native Americans.
5. Analyze how geography and climate affected the beliefs and values of ancient societies.
6. Describe the reasons why myths and legends have been passed down from generation to generation.
7. Analyze what myths and legends tell us about the values of different ancient societies.

**Learning Activities**
1. Group Research Project
2. Primary Source Reading and Analysis
3. Open Ended Questions
4. Class Presentations
5. Mid-Term Exam

**Assessments**
1. Group Research Project
2. Presentations
3. Open Ended Questions
4. Primary Source Analysis
5. Notebook quizzes
6. Mid-Term Exam

**21st Century Skills**
- Creativity
- Critical Thinking
- Communication
- Collaboration
- Skills
- Information
- Media Literacy
### Literacy

**Interdisciplinary Connections**

- Language Arts
  Common Core Standards: RH.11-12.1-4,7 WHST.11-12.1a-e, 11-12.2a-e
- Technology 8.1.12.B.1

### Technology Integration

- Laptop Cart
- PowerPoint
- Prezi
- Data Projector
- SMART Board
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**Topic**
Beginnings of Monotheism and the Abrahamic Religions: Judaism, Christianity, and Islam

**Essential Questions**
- How and why did monotheism begin?
- How are the three major monotheistic religions, Judaism, Christianity, and Islam, similar and different?
- Why were governments, especially the Romans, often hostile to believers of Judaism and Christianity?
- How have the major monotheistic religions evolved over the centuries?
- How did the spread of Islam effect the development of the world during the Middle Ages?
- Why do conflicts exist between the major world religions today?
- How does conflict and cooperation affect human history?

**Enduring Understandings**
- Christianity and Islam each grew out of the beliefs and teachings of Judaism.
- Governments, especially the Romans, were often hostile to the early followers of Judaism and Christianity largely due to religious differences and not adhering to Roman beliefs.
- The spread of Islam through the Middle East and into Europe brought the Muslim World into conflict with Christian Europe.
- Judaism, Christianity, and Islam share many common beliefs, but also have differences which set them apart from one another.
- Conflicts today between followers of Judaism, Christianity, and Islam stretch back thousands of years.
- Possession of land and access to resources often bring groups of people into conflict.

**Alignment to NJCCCS**

**Key Concepts and Skills**
1. Identify and describe the origins of monotheism.
2. Describe the major beliefs of the three major monotheistic religions.
3. Compare the major beliefs of Judaism, Christianity, and Islam.
4. Identify the areas of the world where followers of the three major monotheistic religions can be found.
5. Analyze the sources of conflict between followers of the major monotheistic religions.
6. Analyze and describe the reasons for hostility towards believers of Judaism and Christianity in the ancient world.
7. Explain the origins of Judaism, Christianity, and Islam.
8. Describe the origins of major Jewish, Christian, and Muslim holidays and celebrations.

**Learning Activities**
1. Map Activity
2. Webquest
3. Primary Source Readings and Analysis
4. Open Ended Questions
5. Political Cartoon Analysis
6. Research Assignment and Presentations
7. Class Notes
8. Graphic Organizers

**Assessments**

- 1. Map Activity
- 2. Map Quiz
- 3. Student Presentations
- 4. Comparative Essay
- 5. Conflict Resolution Assignment
- 6. Notebook quizzes
- 7. Unit test

**21st Century Skills**

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**Interdisciplinary Connections**

- Language Arts
  - Common Core Standards: RH.11-12.1-4,7 WHST.11-12.1a-e, 11-12.2a-e

**Technology Integration**

- Laptop Cart
- Webquest
- Stratalogica
- Streaming Facts on File
- Google Earth
- SMART Board
### Time Frame
Two Weeks

### Topic
**Major Asian Religions: Hinduism and Buddhism**

### Essential Questions
- What are the main teachings and beliefs of the religions of Hinduism and Buddhism?
- How did Hinduism develop in India?
- In what ways did Buddhism grow out of the teachings of Hinduism?
- What are the major similarities and differences between Hinduism and Buddhism?
- How does the caste system shape Indian society today?
- How does religion shape a people’s beliefs and attitudes?
- How have Hinduism and Buddhism been unifying factors in India and East Asia?
- What are the sources of conflict between Hindus in India and Muslims in nations surrounding India?
- What role does Buddhism and other belief systems play in Communist China today?

### Enduring Understandings
- Hinduism has no definite origins and has evolved over thousands of years to the religion found today.
- The teachings of Buddha grew out of the beliefs of Hinduism, but greatly opposed the caste system and discrimination against the untouchables.
- Conflict today between Indian and its’ Muslim neighbors stems from religious differences and territorial disputes during partition in the 1940s.
- The caste system still plays a major role in Indian society today.
- Buddhism used the Silk Roads and other trade routes to spread from India into eastern and southeastern Asia.

### Alignment to NJCCCS

### Key Concepts and Skills
1. Identify the major areas of the world where followers of Hinduism and Buddhism can be found.
2. Describe the major beliefs of Hinduism and Buddhism.
3. Analyze the origins of both Hinduism and Buddhism.
4. Describe how the religion of Buddhism grew out of the teachings of Hinduism.
5. Compare the similarities and differences between Hinduism and Buddhism.
6. Analyze the sources of conflict between India and Pakistan, including religious differences.
7. Analyze the role of Buddhism in Chinese society today.

### Learning Activities
1. Asia Map Activity
2. Webquest
3. Hinduism Jigsaw Activity
4. Hinduism and Buddhism Research Assignment
5. Primary Source Reading and Analysis
6. Open Ended Questions
7. Graphic Organizers
8. Current Events

### Assessments
1. Map Quiz
2. Primary Source Analysis
3. Research Assignment Presentation
4. Current Events
5. Open Ended Questions
6. Notebook quizzes
7. Chapter Test

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**Interdisciplinary Connections**
- Language Arts
  Common Core Standards: RH.11-12.1-4,7  WHST.11-12.1a-e, 11-12.2a-e

**Technology Integration**
- SMART Board
- Laptop Cart
- Google Earth
- Stratalogica
- Streaming Facts on File
Time Frame | One Week

**Topic**
Confucianism, Sikhism, and Other Lesser Known Religions

**Essential Questions**
- What actions did Confucius believe would bring order to Chinese society?
- What effect did Confucius have on ancient China’s government and society?
- How do Confucius’ teachings still play a role in the everyday lives of Chinese citizens today?
- How and where did Sikhism originate and develop and what are the major beliefs of the religion?
- How closely related is the Sikh religion to Hinduism?
- In what ways did Zoroastrianism effect the development and teachings of Judaism, Christianity, and Islam?

**Enduring Understandings**
- Confucius’ ideas and teachings helped to create a moral code for Chinese citizens.
- Confucius had a major impact on the form and role of government in ancient China.
- Many Chinese citizens still adhere to the beliefs, teachings, and moral code developed by Confucius thousands of years ago.
- Sikhism developed in northern India and shares some similarities, but many differences, with Hinduism today.
- Zoroastrianism developed in modern Iran thousands of years ago.
- Many major beliefs of Zoroastrianism, one of the world’s earliest monotheistic religions, had an impact on the development of Judaism, Christianity, and Islam.

**Alignment to NJCCCS**

**Key Concepts and Skills**
1. Identify and describe the key teaching and philosophies of Confucianism, Sikhism, Zoroastrianism, and other lesser known religions.
2. Analyze the teachings of Confucius and their effect on Chinese society.
3. Describe the ways Confucius told Chinese citizens to act and behave through primary source analysis.
4. Compare the religions of Sikhism and Hinduism and identify the similarities and differences between the two faiths.
5. Analyze and describe similarities between Zoroastrianism and the Judaism, Christianity, and Islam.
6. Describe how the religion of Zoroastrianism impacted the development of the world’s major monotheistic religions, Judaism, Christianity, and Islam.

**Learning Activities**
1. Graphic Organizers
2. Primary Source Reading and Analysis
3. Confucius Research Assignment
4. Religions Jigsaw Activity
5. Open Ended Questions
6. Class Notes

**Assessments**
1. Open Ended Questions
2. Primary Source Analysis
DEPARTMENT: SOCIAL STUDIES       COURSE: MYTHOLOGY/WORLD RELIGIONS

3. Research Assignment
4. Notebook quizzes
5. Chapter Test

<table>
<thead>
<tr>
<th>21st Century Skills</th>
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</thead>
<tbody>
<tr>
<td>X Creativity</td>
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<tr>
<td>X Skills</td>
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Interdisciplinary Connections

- Language Arts
  Common Core Standards: RH.11-12.1-4,7 WHST.11-12.1a-e, 11-12.2a-e

Technology Integration

- Google Earth
- Streaming Facts on File
- Stratalogica
- Laptop Cart
- SMART Board
<table>
<thead>
<tr>
<th>Time Frame</th>
<th>Two Weeks</th>
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**Topic**
Religious Relations, Issues, and Conflicts Today

**Essential Questions**
- Where are religious conflicts found in the world today?
- What historical precedents are there for religious conflict?
- Why does conflict exist between different religions?
- What are the sources of conflict between different religious groups?
- Where does prejudice come from and how does it affect interactions between different groups?
- How can religious conflicts be resolved?
- Why do people who follow the same religion sometimes come into conflict with one another (Sunnis-Shi’ites, Protestants-Catholics, etc.)?

**Enduring Understandings**
- Religious conflicts have existed for thousands of years.
- Prejudice exists due to differences and the perceived inferiority of one group compared to another.
- Religious conflicts exist all over the world today.
- The Crusades still play a major role in Christian-Muslim relations to this day.
- Religious conflicts have been the source of much pain and suffering over the centuries.
  Today, millions continue to feel the effects of religious conflict in the world.

**Alignment to NJCCCS**

**Key Concepts and Skills**
1. Identify areas of the world where religious conflict exists.
2. Analyze and describe the sources of religious conflict between different groups around the world.
3. Research and explain religious conflicts from history, including the Crusades, the expansion of Islam, wars over Israel, etc.
4. Research and summarize current news articles relating to religious issues and conflicts in the world today.
5. Create written and oral arguments to present solutions to religious issues and conflicts.
6. Formulate opinions on controversial issues, such as Israel-Palestine, India-Pakistan, Christian-Muslim relations, etc.

**Learning Activities**
1. Graphic Organizer
2. Class Discussion
3. Thematic Map Activity
4. Open Ended Questions
5. Current Issues/Conflicts Jigsaw Activity
6. Current Events Research and Summary
7. Religious Conflict Research Assignment
8. Class Notes

**Assessments**
1. Thematic Map Activity
2. Map Quiz
3. Notebook Quizzes
4. Open Ended Questions
5. Research Assignment
6. Current Events Research
7. Class Participation
8. Chapter Test

### 21st Century Skills

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### Interdisciplinary Connections
- **Language Arts**
  - Common Core Standards: RH.11-12.1-4,7 WHST.11-12.1a-e, 11-12.2a-e

### Technology Integration
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### Topic
Modern World Religions Project

### Essential Questions
- Why do conflicts occur and how can conflicts be resolved or transformed?
- How can the world community help bring an end to religious conflict?
- How are major religions alike and different?
- Why do religions exist?
- What are the fundamental beliefs of each major religion, and how are these beliefs acted upon by believers?
- What role does religion play in contemporary life in different regions of the world?

### Enduring Understandings
- Different cultures satisfy their spiritual needs differently, based upon different constructions of reality, culture and experiences.
- Religion exists to satisfy humans’ spiritual and emotional needs.
- Many religions today face a serious crisis with the growing number of nonbelievers in the world.
- The world community has thus far been unable to find solutions for many religious conflicts in the world.
- Religious conflicts which stretch back thousands of years will need a collective effort from the entire world community to resolve.

### Alignment to NJCCCS

### Key Concepts and Skills
1. Research a selected topic on modern world religions.
2. Use library resources, including online historical databases, to research an assigned topic.
3. Compose a research paper based on the information collected.
4. Create and execute a classroom presentation based on research.

### Learning Activities
1. World Religions Group Research Project
2. Primary Source Analysis
3. Student Presentations

### Assessments
1. Library Research Work
2. Completed Research Paper
3. Class Presentations

### 21st Century Skills

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### Interdisciplinary Connections
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<td>- What impact does religion have on society?</td>
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<td>- How has religion changed human society?</td>
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<td>- What does religion say about the values of a group?</td>
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<td>- Why is violence associated with religion?</td>
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<td>- How does violence and religion impact where people settle?</td>
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## Enduring Understandings

## Alignment to NJCCCS


## Key Concepts and Skills

1. Identify the core beliefs of each of the world’s major religions.
2. Analyze primary source documents from the world’s major religions.
3. Summarize the origins of each of the world’s major religions.
4. Identify areas of the world where religious conflict exists.
5. Summarize sources of religious conflict in the world.
6. Describe the impact religion has on the values and actions of individuals and society.

## Learning Activities

1. Primary Source Analysis
2. Open Ended Questions
3. Final Exam

## Assessments

1. Class Participation
2. Review Assignment
3. Final Exam

## 21st Century Skills

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## Technology Integration

N/A